

## Soil and other Environmental Factors

Characteristics, plant responses & management



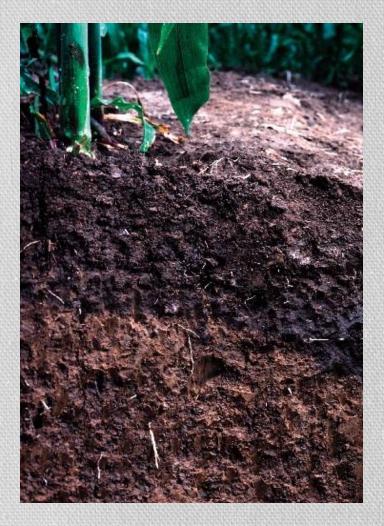
#### Parent Material

Unconsolidated material- creates soil from weathering
Controls chemistry and structural characteristics
Over time layers or profiles are formed

## Soil Profile

- Vertical section through natural soil, extends into unweathered parent material, exposes all horizons
  - <u>Additions</u>- materials added to soil
  - <u>Losses</u>- materials lost from soil
  - Translocations- materials moved within soil
  - <u>Transformations</u>- materials altered in soil

### Soil Horizons



#### A, B and C = master horizons O = organic layer A = "topsoil"- surface layer



B = "subsoil", illuviation- zone of accumulation of nutrients leached from above layers C = not really touched by soilforming processes, typically parent material of soil

- may include soft, weathered bedrock that roots can penetrate
- R = underlying, hard rock bedrock
  - ✓ limestone, sandstone, granite, may have root penetration

## Why worry about the soil?

- Many plant problems originate in the soil
  - Poor drainage
  - Drought
  - pH (plant selection)
  - Compaction/altered horizons
  - Restricted root space
- Its not just dirt! It's ALIVE !!!



Young Frankenstein

## Alive with???

- Microfauna:
- 100 M to 1 B bacteria in a teaspoon of soil
- Lots of fungi- decomposers, mycorrhizae and pathogens
- Macrofauna:
- rabbits and gophers, moles, snails, slugs, earthworms, ants, termites and millipedes



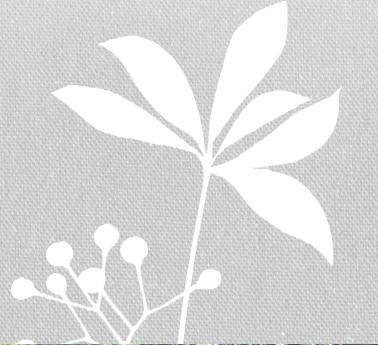




Mother Earth News Almanac

## Why think about the soil?

- To understand how it works so you can grow healthy, thriving, long-lived plants
- To protect it
- To manage it





### How do you learn about the soil?

- History of the site
  - Construction activity?
  - What management has been done?
  - What has been grown on the site previously?
- Conduct a soil test
- Experience



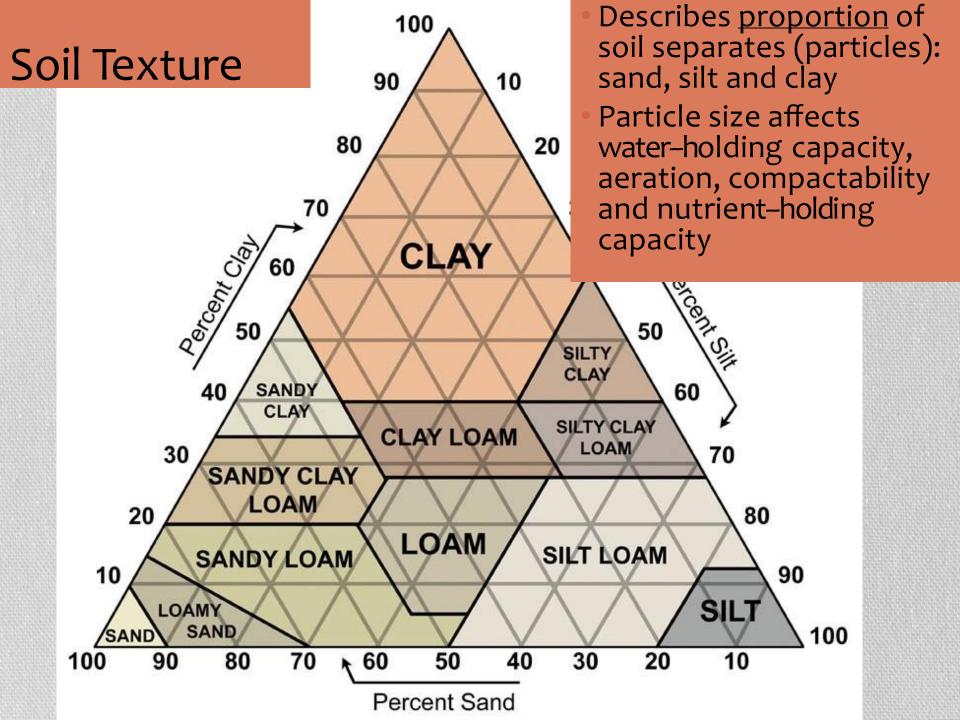
#### Soil Characteristics

#### Soil – Particle Size

To describe soils by their particle size, several organizations have developed particle-size classifications.

	Particie-	Size Classifica	uuons	
Name of organization	Grain size (mm)			
	Gravel	Sand	Silt	Clay
MIT	>2	2 to 0.06	0.06 to 0.002	< 0.002
USDA	>2	2 to 0.05	0.05 to 0.002	< 0.002
AASHTO	76.2 to 2	2 to 0.075	0.075 to 0.002	< 0.002
USCS	76.2 to 4.75	4.75 t0 0.075	< 0.075	

IUST



#### What Does Texture Influence?

- Behavior of water in soil
  - Infiltration: water entering soil
  - Percolation: water movement through soil
- Plant nutrient availability
  - Clay type soils retain more plant nutrients
- Ease of cultivation
  - Clay type soils form clods when tilled, soil crusting may occur; readily compacted
  - Takes longer and more horsepower to cultivate finer soils
- Use

#### SAND



#### CLAY



## Sandy soil

- mostly large pores spaces: air-filled
- Low CEC
- Low nutrient and water holding capacity

## Clay soil

- Mostly small pore spaces: filled with water
- High CEC
- High nutrient and water holding capacity

#### Water Status in Soils

- ✓ Field capacity
- ✓ Permanent wilting point
- ✓ Available water
- How does water status effect nutrient availability?

## Texture-Can you alter it?

- Not practical in large areas
- Can add sand or clay in small areas
  - Need large amounts
  - Still behaves as original soil textural type
- Consider texture
  - Species selection
  - Soil management
  - Amend



https://extension.umn.edu

### **Physical Soil Properties**



Arcticatlas.org



#### Soil Structure

- ✓ Describes aggregation
- ✓ Good structure:
  - ✓ Large continuous pores
  - ✓ Highly permeable
- ✓ Poor structure
- ✓ What affects structure?

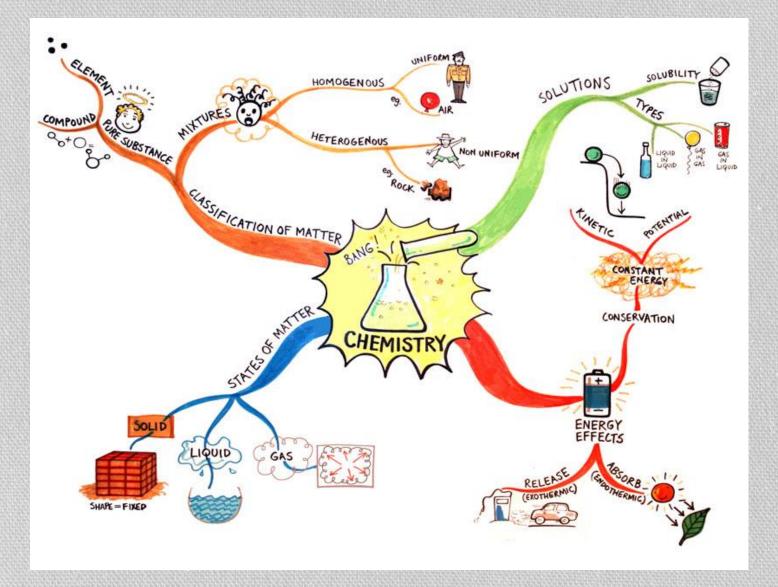


## Soil aggregation



#### How do you think aggregates are formed? Is aggregation good?

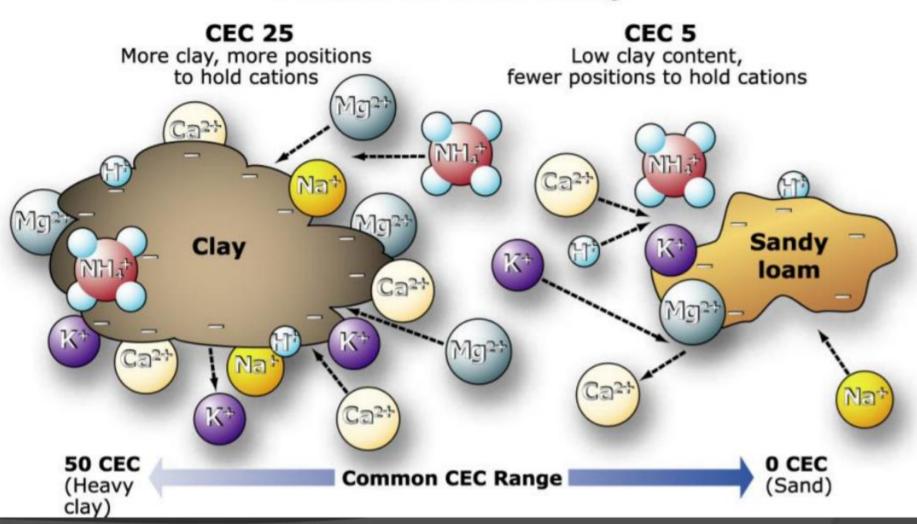
### Soil Chemistry



## Ion Exchange

- ✓ CEC- Cation Exchange Capacity, What is it?
  - Represents total negative surface charge on soil minerals and organic matter
    - ✓ Expressed as milliequivalents of negative charge per 100 g oven-dried soil; meq/100 g
  - Affected by nature and quantity of clay and organic matter
  - ✓ Texture a factor

A schematic look at cation exchange



#### ✓ CEC ✓ pH a factor ✓ Acidic soils: Ca<sup>+2</sup>, Mg<sup>+2</sup>, and K<sup>+</sup> ✓ Neutral or basic soils: Ca<sup>+2</sup>, Mg<sup>+2</sup>, K<sup>+</sup>, Most exchangeable ions are plant nutrients ✓ Roots exhibit CEC $\checkmark$ Legumes tend to absorb divalent cations (Ca<sup>+2</sup>), grasses absorb monovalent cations; e.g. K<sup>+</sup> absorption

✓ Varying adsorption strengths: lyotropic series ✓  $Al^{+3} > H^+ > Ca^{+2} > Mg^{+2} > K^+ = NH^+_4 > Na^+$ 

## Soil pH

#### Describes acidity or alkalinity of soil

- Calculated from the base
   10 logarithm of the H<sup>+</sup> ion
   concentration
- ✓ Balance between H<sup>+</sup> and OH<sup>-</sup> ions determines pH
- ✓ 0-14, 7 being neutral → equal concentrations of H<sup>+</sup> and OH<sup>-</sup> ions
- ✓ For soil: pH typically between 3.5 - 10.5

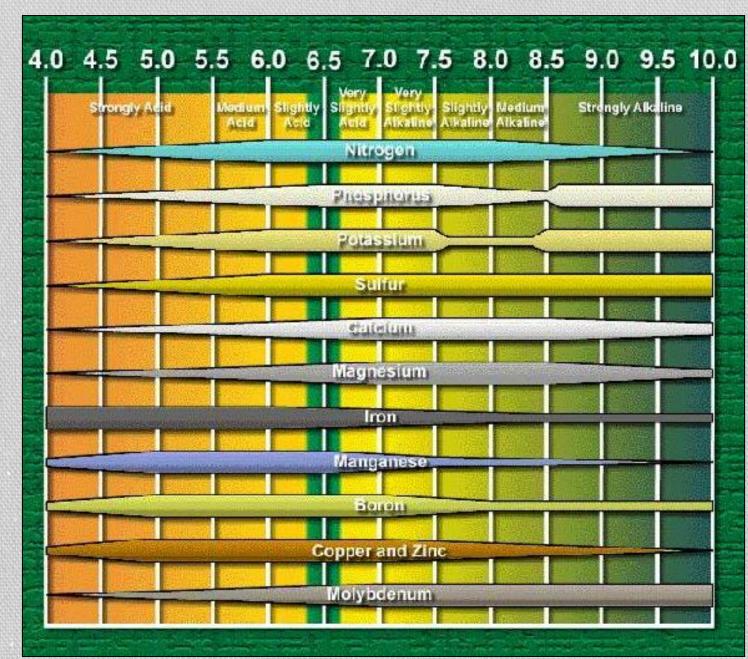


## $H_2O \leftrightarrow H^+ + OH^-$

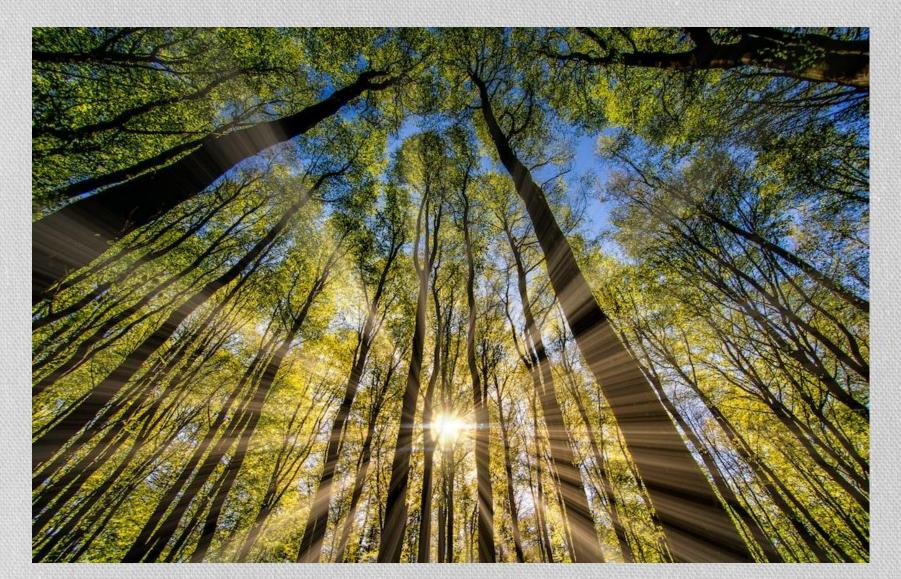
### pH Effects on Plants

- ✓ Most do well at 6.0 7.0 pH
- ✓ Species specific
- ✓ Effects nutrient availability
- ✓ Effects microbial activity
  - ✓ Microbes work best at near-neutral pH
  - ✓ Acidic soils slow activity
- Effects concentrations of Al and other metals
  - ✓ Al and Mn reach toxic levels at pH below 5.5
  - Restricts root growth and movement of other nutrients

Nutrient Availability based on Soil pH



## LIGHT



## Light Levels

Full sun: ≥ 6 hrs Partial sun: 4-6 hrs Partial shade: 2-4 hrs Shade: < 2 hrs





Malus domestica 'Pink Lady' APPLE tive juicy fruit with electron

Attractive juicy fruit with pink to scarlet skin. Growing between 2-5m high depending on how the tree is trained and pruned.

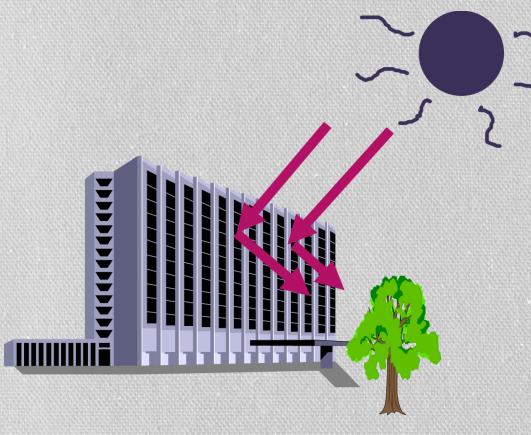
FEATURES: Enjoy a beautiful prime. by crisp, tim jucy trut. Cross polinators: Granny Smith and Red Delicious, Great that for tarts, jams, pies and fruit salad. PLANTING: Choose a provide the salad.

a hose refers or choose an open survey position in well-drained soil. Dig bee write the work of the roots of the approximate to plant the young bee write the write soil and water the spround. Spread the roots writering on over write soil and water with the been stored the roots writering on the soil and water with the been stored writering organized animal manue with the been stored writering and animal writering the been stored and store writering and animal manue writering and the been stored and water much above the roots to retain soil mostore and suppress and, but seeps any from thus.

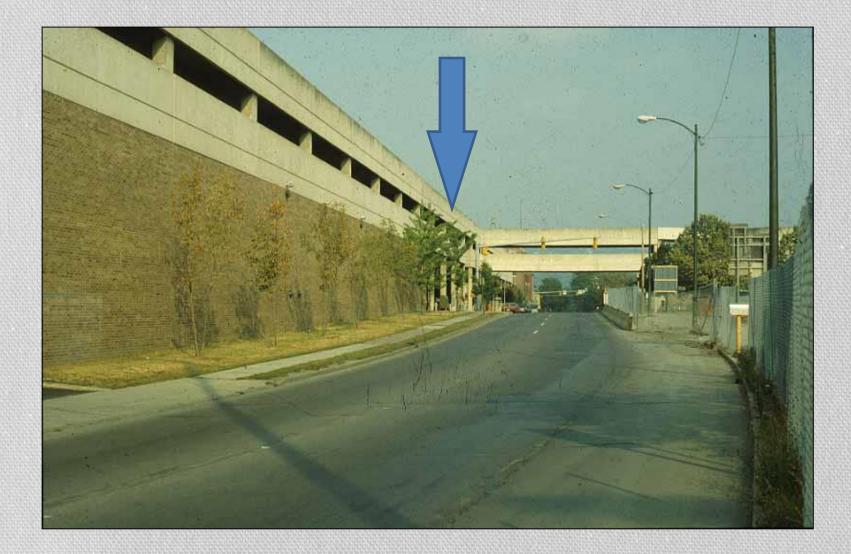
IR BEST RESULTS: Apply fertiliser to s



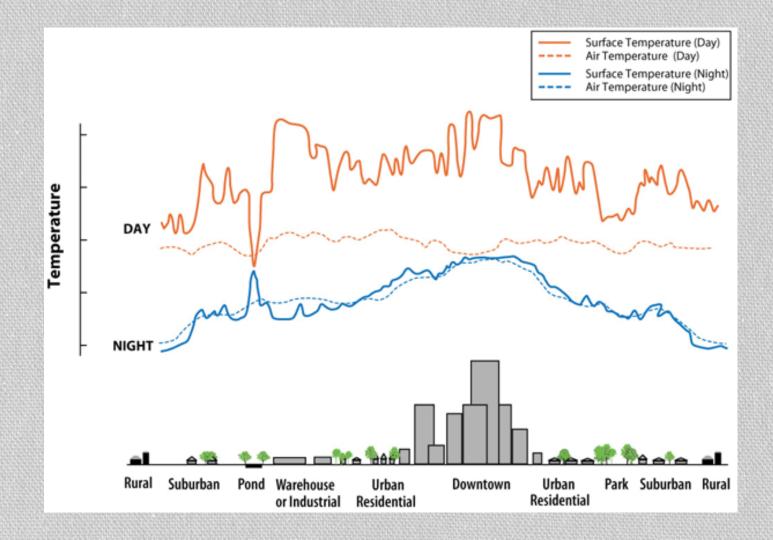
#### **Re-reflected Heat**



- Increases temperature
- Decreases humidity
- Increases water stress



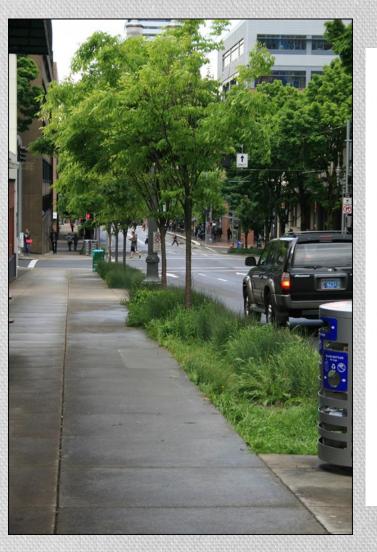
#### **Urban Heat Island Effect**



#### It's getting quite hot out here







#### EFFECTS OF IMPERVIOUSNESS ON RUNOFF AND INFILTRATION



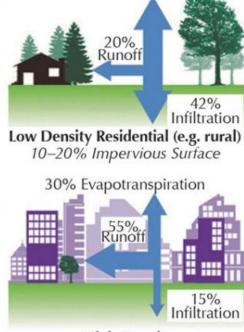
50% Infiltration Natural Ground Cover

0% Impervious Surface

35% Evapotranspiration



Medium Density Residential (e.g. subdivision) 30–50% Impervious Surface



38% Evapotranspiration

High Density Residential / Industrial / Commercial 75–100% Impervious Surface

## Is it getting chilly out here?

- Cold temperatures slow activities in tree
- Extreme cold- frost cracks or sunscald
  - Rapid fluctuations in wood temps
  - Can kill vascular cambium







- ✓ Wind a greater issue when trees have poor structure
  - ✓ Prune trees when young!
- ✓ Wind issue when trees grow alone
  - ✓ Plant trees in groups
  - ✓ Plant right tree for site
  - ✓ Right place!



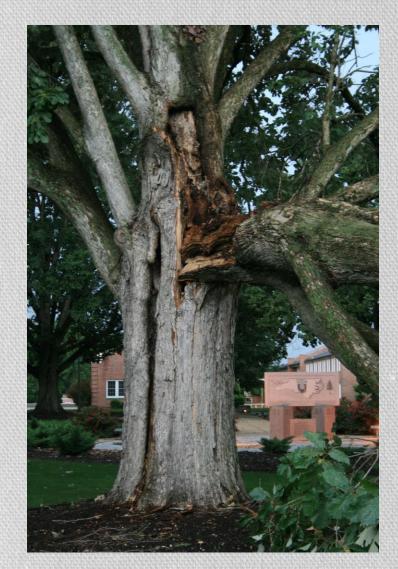
#### Branch issues

- Poor attachments
- Bark growing in between branch unions
- Large pruning wounds
- Cavities





# Bark growing between branch unions can lead to branches breaking





#### Don't plant large maturing trees to close to utility lines and stay as far from structures as possible





# Allow some air circulation and sufficient light





## Wrap Up

- Learn a bit about soil- it is key to life on this little planet!
- Explore environmental factors that affect trees and avoid or prepare!